

# ICHD

INSTITUTE OF CHILD & HUMAN DEVELOPMENT

## INSTITUTE OF CHILD & HUMAN DEVELOPMENT



## OPENING DOORS FOR THE NEXT GENERATION...





Institute of Child & Human Development

**Prospectus**

April, 2012

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*The* national goal as expressed in Vision 2021 is to achieve the status of a middle income country with the benefits of progress and development shared equitably by all citizens of Bangladesh. It is necessary to adopt and act on a comprehensive concept of human development that emphasizes the productive and creative capacities of people, and promote the conditions and the services, such as education and health care, to enhance these capacities.

To pursue such a broad view of human development, a beginning has to be made with the conception and prenatal stage in life and through the early years of childhood. Moreover, a holistic and life-cycle approach to human development has to be taken, recognizing the value of each stage of the life-cycle from early childhood and youth to adulthood and the interfaces between them. The foundations of later development are laid early in life, and early development depends on contribution and engagement of youth and adults. It is also well known that the limits to development potential at every stage of life remain largely unreached for most people; there is much to be done before that limit is reached for any person.

A holistic view of development of the person, starting with the beginning of life and the young child and taking a life cycle approach to human development, points to the agenda for services, academic programs, training, research, technical cooperation, policy analysis, and advocacy, which hardly have received the attention they deserve.

The need to focus on early childhood development and the interfaces among stages of the life-cycle from early childhood to adolescence, youth and adulthood in human development has been the prime rationale for setting up the Institute of Child and Human Development (ICHD).

Among numerous challenges to be addressed in Bangladesh, ICHD intends to focus on a few - very limited opportunities for development and training of professionals in child development, especially for early childhood development and children with special needs; scarcity of affordable services with acceptable quality in specific aspects of early childhood development and human development, such as parenting skills and tasks, counseling clinics for children and parents, community-based initiatives for socialization and values development of children, and weakness in relevant research capacity in the field of early childhood development.

ICHD, in addressing the priorities noted, will design and partner with others in offering offer academic degree programs, conduct professional training and short courses, provide services to parents and children in a demonstration and experiment mode, and undertake research initiatives to support evidence-based policy advocacy.

We look forward to receiving the good wishes and encouragement from all who share the goals of ICHD and wish to work with all in cooperation and partnership.

**Manzoor Ahmed, Ed.D.**

Chairperson

Board of Management

Institute of Child and Human Development

## Vision

*All* children will enjoy childhood and have the opportunity to grow and develop to their full human potential. To this end, knowledge, research, policy and practice will be harnessed and used. Professionals, families, academic institutions, government bodies, communities and civil society will support and contribute to holistic development of the child and the human being.

## Mission

*ICHD's* mission is to help develop the full potential and capacities of the person, by improving early childhood development opportunities and those for children with special needs - promoting a life-cycle approach to mutually supportive interaction between early childhood development and later stages of human development.

## Objectives

*ICHD* will take an interdisciplinary approach in setting and carrying out its key objectives in fulfillment of its mission. The key objectives are reflected in the following major areas of activities:

**Provide** and support Early Childhood Development (ECD) and selective Special Needs (SN) and Human Development (HD) services, especially in a demonstration, action research and experimental mode.

**Conduct** or collaborate in research in ECD, SSN and selected areas of Human Development. .

**Engage** in technical cooperation in service delivery, development and design of programs, development of learning and play materials and methods, development and use of assessment and monitoring tools and methods and other activities and programs in ECD, SN and HD.

**Design** and help implement academic programs in ECD and areas pertinent to a life-cycle approach to HD, recognizing the interaction between early childhood and later stages of life as well as special developmental needs.

**Develop** and carry out training courses for professional development in ECD, SN and HD.

**Establish** laboratory sites for research, experimentation and demonstration in ECD, SN and HD.

**Engage** in policy analysis, public policy and advocacy in respect of ECD, SN and HD.



*My heart leaps up when I behold  
A rainbow in the sky:  
So was it when my life began;  
So is it now I am a man;  
So be it when I shall grow old,  
Or let me die!*

*The Child is father of the Man  
I could wish my days to be  
Bound each to each by natural piety.*

*-William Wordsworth (1770 - 1850)*

## II. ICHD Activities

*The* Institute will endeavor to have access to and contribute to creating state-of-the-art knowledge and aims to establish itself as a centre of excellence. The Institute plans to operate in partnership with ECD, SN and HD stakeholders (government, national and international non-governmental organizations, UN organizations, educational and research institutions, private sector) at home and abroad. An active network of partner organizations is aimed to be developed. To this end, ICHD will:

**Design** and cooperate in offering a range of academic and professional courses and training for teachers, professionals and ECD, SN & HD implementers.

**Research** on practical and appropriate interventions will be given priority in collaboration with education and research institutes and ECD, SN & HD stakeholders.

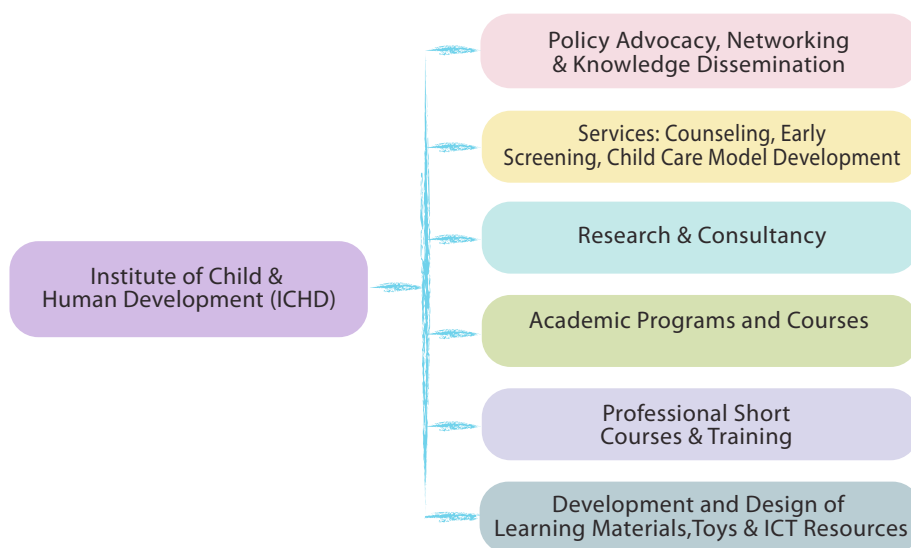
**Collaborate** with local and global partners on addressing health, nutrition and mental health issues of the child and their families.

**Put** special emphasis on support for children of developmental and other disabilities and delays and will offer screening and counseling services.

**Work** on use of ICT for effective and efficient operation of ECD, SN and HD activities.

**Establish** a resource library with sufficient child and human development related books, audio, video and internet-based resources; will have access to relevant research journals in collaboration with different libraries and institutions.

**Design** and develop low cost teaching-learning and toy materials for general population and make these available in the open market so that everyone can have access to these.



### 1. Policy Advocacy, Networking and Knowledge Dissemination

ICHD plans to work collaboratively with Bangladesh Early Childhood Network (BEN) in achieving the various common objectives. Since 2005 Bangladesh ECD Network (BEN) has been serving as a forum of governmental, non-governmental, academic and research organizations, United Nations agencies and development partners working in Early Childhood Development in Bangladesh. The goal is to encourage and support the governmental, non-governmental, national and international organisations and partners and other relevant actors in their commitment to and investment in ECD in Bangladesh.



ICHD, in partnership with BEN and other actors in child and human development, will work together to:

- advocate** for ECD with policymakers and stakeholders
- promote** public awareness
- strengthen** ECD capacity in Bangladesh
- support** the establishment of a solid knowledge base and organisational culture of ECD
- share** information & assist stakeholders to gain access to new information and knowledge on ECD; and
- develop** generic guidelines and standards for ECD services

*“Every child born comes with a message that God has not yet despaired of humankind.”*  
- Rabindranath Tagore (1861 – 1941)

## 2. Services to Targetted Clientele

### Counseling for Parents, Adolescents and Children

The Institute offers services to parents, adolescents and children to address the critical issues related to child rearing and caring, behavior and attitude disorders and developmental delays. The service is available at present by appointment and is planned to be available on a walk-in basis.



### Screening service for young children

The Institute will introduce standardized tools to assess and measure developmental delay and disorders of young children so that problems can be detected early and preventive and remedial measures can be taken. The international tools to be used are adapted to the Bangladesh context.

### Establishing day care center lab sites

In Bangladesh very limited opportunities are available to relate theory to practice using a laboratory setting. ICHD will take the initiative to establish one or more day care center lab to enable the students of the academic course to observe children in developmental perspectives and assess their traits, growth and behavior patterns. It will be used also for learning purpose of the ECD professionals, practitioners and researchers.

### Technical services to existing day care centers, , early learning centers and preschools

In Bangladesh there are significant numbers of public , NGO and private sector day care, early learning and preschool centers, . However, their quality is uneven and always a concern. There are few institutions available to provide technical support to help assess and improve the quality of services to young children. ICHD plans to offer technical support to day care and other early learning centers in order to assure and enhance quality of services.

### 3. Research and Consultancy

The Institute intends to offer consultancy on conducting action research and programme evaluation related to early childhood development to ECD implementing organizations (private and government), UN organizations, and development partners. At present Bangladesh has approximately 250 organizations including, GO, NGO, INGO, academic and research institutions implementing



early childhood programs of different kind. They are mostly dependent on foreign consultants for staff capacity building, conducting research, program designing and evaluation. The Institute intends to offer these services at an affordable cost utilizing the capacity of its own professional team and build up this capacity further.

### 4. Academic degree program

#### Under Graduate Program in ECD

Although a Masters program in ECD is available at BRAC University, there is a need and demand for a quality under-graduate degree course in ECD so that professionals engaged in delivery of services have sound theoretical knowledge and can help translate theory into practice.



ICHD has taken the initiative of designing and offering an under-graduate course in ECD, which can be offered within the general undergraduate program and as part of professional preparation for teachers, nurses, health workers and social welfare service providers.

#### Uniqueness of the Program:

- Blend of classroom and field learning opportunities will be emphasized.
- Active participatory teaching and learning methods will be used.
- A pilot development of a context-specific academic program will be undertaken. Course materials (case studies, handout etc.) will be developed in the context of Bangladesh.
- Combination of Global and National ECD perspectives will be applied..

### Library and learning resources:

To ensure better access to resource and knowledge, the Institute plans to have membership of international library networks and electronic subscriptions to journals. It will have modern facilities, an atmosphere for scholarship and research, and will build up a specialized collection of resources on Early Childhood Development.

## 5. Professional Short Courses and Training

A proactive program will be implemented to build high-level professional capacity in key areas of Early Childhood Development. The institute offers different short courses and training as follows:

### Certificate Courses for school teachers in the private sector

The Institute has developed a certificate course on child development, play, creativity and early literacy and numeracy for private school teachers. These courses focus on both theory and practice.



### Short courses to ECD professionals

The Institute plans to offer two certificate courses on critical issues related to child development for ECD professionals, practitioners, researchers and policy makers. One course will focus on child rearing and caring, brain development, health and nutrition, early interventions and early detections. The second course will be based on program models, program designing, monitoring and evaluation.

### Training support to ECD network members

The Institute organizes need based training on child development concepts and programs for ECD network members. Demand for such training is high within the country. The number of member organizations of Bangladesh ECD Network has been increasing but very limited institutional support is available at present in the

### 6. Development and Design of Learning Materials and ICT Resources

Learning contents, materials, resources, and children's books will be developed and designed for academic and training programs, teachers and children which will also be available in the market.

Learning toys and age-appropriate play materials will be designed and promoted.

ICT resources for academic and training courses and for children will be developed. ICT innovations and techniques will be applied in ICHD activities. An interactive website of broad scope will be developed.



ঘুমিয়ে আছে শিশুর পিতা সব শিশুরই অন্তরে

-গোলাম মোস্তফা (১৮৯৭-১৯৬৪)

বাঙালি কবি

*We are guilty of many errors and many  
faults,  
But our worst crime is abandoning the  
children,  
Neglecting the fountain of life.  
Many of the things we need can wait,  
The child cannot wait.  
Right now is the time his bones are being  
formed,  
His blood is being made,  
And his senses are being developed.  
To him we cannot answer 'tomorrow'  
His name is Today.*

*Gabriela Mistral (1889 - 1957)*

*Nobel Prize Winning Poet from Chile*



Governance and management of ICHD will follow the principles, procedure and spirit of a social enterprise aiming to serve society and be self-reliant. Governance and management functions will be guided by people committed personally and professionally to its mission, ensuring accountability and transparency.

### Board of Management

ICHD is jointly established by its Founding Members and registered as a private limited company in Bangladesh. It will operate as an independent “Social Enterprise” with its own Board of Management (the “Board”). ICHD will work for the public interest, aiming to generate and use resources to fulfill its missions and objectives effectively.

The Board consists of four founding members and is expected to be expanded with other members invited by the founding members to join the Board. The Board is headed by the chairperson, elected by the Board.

The Board will oversee the activities of ICHD and be responsible for making key decisions in accordance with the vision and mission of the Institute. The Board will ensure that ICHD will remain healthy in operation and sustainable financially. It will closely monitor the activities so that it will maintain ethical, moral and legal standards, upholds principles of public accountability, and enhances the reputation and name of ICHD

The Board has selected three renowned international ECD academicians as members of the International Advisory Board to advise on and guide ICHD’s Development. Other eminent international and Bangladeshi experts may be added to the International Advisory Board.

### Management and Staff Members of the Institute

The Board has appointed an Executive Director who is assisted by Programme Heads for its operational management. Additional professional staff will be added as ICHD’s scope of work expands. Along with the permanent staff of the Institute, adjunct, part-time, and visiting fellows, researchers and staff will carry out and support the work of the Institute

### Transparent Performance Evaluation

Management of ICHD will develop a performance monitoring plan, establish appropriate indicators and results targets and assure that the indicators are adequately defined and used to monitor performance. The Board of Management will continue its ongoing program results monitoring, reflection and program planning and modification toward achieving the mission of ICHD. Evaluation information and outcomes will be in public domain and will be placed on the ICHD website.



**Dr. Manzoor Ahmed**  
Founder Member and Chairperson  
of the Board of Management

Dr. Manzoor Ahmed is currently Senior Advisor of the Institute of Educational Development (IED), BRAC University. He was the founding director of Institute of Educational Development (IED) at BRAC University. He is a member of the advisory committee and a former Convener of Education Watch Bangladesh, an independent education research and monitoring organization and the Vice Chair of Campaign for Popular Education (CAMPE). He is also the chair of the Bangladesh ECD Network (BEN). Dr. Ahmed is a member of the Advisory Board on Early Childhood Programme of the Open Society Institute set up by the Soros Foundation.

Dr Ahmed served in various education and development-related positions in Bangladesh and abroad. He began his professional career at the Institute of Education and Research, Dhaka University and was placed on deputation for a short time with the Ministry of Education of Pakistan as Deputy Education Adviser. He later joined UNICEF in 1978 and served in various senior positions including those of Senior Education Adviser and country Director in Ethiopia, China and Japan.

Dr Ahmed was educated at M.C. College, Sylhet, Dhaka University, American University of Beirut, University of Northern Colorado and Princeton University. He is the author of several books on education and development, published in the United States, and has written numerous journal articles.

Dr Ahmed had a leading role in the development and design of the Masters and post-graduate diploma and certificate course in early Childhood Development at IED, BRAC University with the collaboration of Columbia University and Open Society Institute, UK.



**Mahmuda Akhter**

**Founder Member and Director of the Board of Management  
Executive Director of ICHD**

Ms. Mahmuda Akhter was the founding Head of ECD Resource Centre at IED, BRAC University from 2005 to 2011. She is also a Member of Asia Pacific Regional Network for Early Childhood (ARNEC) steering Committee and Member Secretary, Bangladesh ECD Network since 2005. She worked for Plan Bangladesh as ECD Specialist since 1997. She has designed and published about 20 resource books on Child Development.

Ms. Akhter did her honors and masters in science from the University of Dhaka. She received professional courses on child development, special education, speech therapy, English as Second language for children and child-to-child approach from the Southampton University, London University, Society for Rehabilitation and Research of the Handicapped New Delhi. Under her guidance significant number of researches has been conducted in the field of ECD.

She had a lead role in designing and developing the Post Graduate Certificate, Diploma and Masters Degree Program in Early Childhood Development at IED jointly with Columbia University USA and Open Society Institute London.

She has been working as faculty in IED, BRAC University since 2008. She is a member of the Committees on formulation of Pre-primary curriculum guideline, ELDS and ECD policy, constituted by the Ministry of Primary and Mass Education and Ministry of Women and Children Affairs.



**Dr. Ananya Raihan**

**Founder Member and a Director in of the Board of  
Management**

Dr. Ananya Raihan is currently the Executive Director of D.Net and Member Secretary of Executive Committee of D.Net. Dr. Raihan completed his MS in Economics (specialization: Economic Cybernetics) in 1990 and was awarded Ph.D. in Economics in 1994 from V.M. Glushkov Institute of Cybernetics, National Academy of Science, Ukraine.

Dr. Raihan started his professional career at Kharkov State University, Ukraine as an Assistant Professor in 1993. He also served as a Research Fellow, at the Centre for Policy Dialogue (CPD), a civil society think tank in Bangladesh, and immensely contributed at Bangladesh Institute of Bank Management (BIBM) as an Associate

Professor and Bangladesh Institute of Development Studies (BIDS) as a consultant. He performed professional work for a number of international and regional organisations including UNCTAD, WTO-ITC, SAARCFINANCE, OXFAM, CENTAD, SAPANA, SCCI, UNESCO and ICTSD. Dr Raihan was awarded the Ashoka Fellowship in 2004 in recognition of his contribution as a social innovator in the area of ICT for the rural community.

Dr. Raihan has a diversified research interest which includes access to information and knowledge, international trade, financial sector reform, corporate social responsibility and SME development. He was the founder secretary General of Bangladesh Telecentre Network (BTN), which aims to build up information and knowledge system for the poor and marginalized by 2011 under its Mission 2011.



**Taku Furukawa**  
**Founder Member and a Director in the Board of Management**

Mr. Taku Furukawa is an entrepreneur working with strong passion to improve the environment for child and human development. With more than two decades of career in business sector, he has wide experience and a good understanding of finance, business management and entrepreneurship. His mission is to promote innovative ideas and technologies to make significant change for better life in developing world, especially for children.

In 2004, after serving 15 years in commercial banking business, Mr. Furukawa has founded Kite Image Technologies, Ltd. (President: 2004~), a Japanese corporation developing handwriting character recognition technologies. In 2006, Kite has established Kite Educational Design Inc. In 2010, he has established Kite Bangladesh Limited (Chairperson and CEO: 2010~), a joint venture company between Kite and D. Net, with the mission of creating holistic and comprehensive environment for child and human development in Bangladesh. Mr. Furukawa has been also involved in various other organizations to support developing countries. He is visiting faculty at Graduate School of Frontier Sciences, University of Tokyo since 2009 and teaching sustainable business in developing countries.

Born in 1966 in Tokyo, Japan, he has Bachelor of Law from University of Kyoto.



**Dr. Cassie Landers**  
Member of the International Advisory Board

Dr Cassie Landers is Associate Professor, Department of Population and Family Health at Mailman School of Public Health, Columbia University. She did her doctorate from Harvard University on comparative human development. She also did her masters in maternal and child health from Harvard University and did her masters in Public health from Columbia University. She has been serving as a Senior education consultant at the Open Society Institute UK, In this capacity, she was the Academic Advisor for the development of Masters Program in ECD at IED, BRAC University. At present she is guiding the thesis program on ECD in IED, BRAC University.

Dr. Landers has developed a Behavioral Paediatrics training course under WHO auspices for pediatric residents and medical students in developing countries. She was a Senior Research Fellow, Ready to Learn, the International Center on Care and Education of Children of Academy for Education Development, Washington DC. She is the coordinator of an international, interagency group designed to strengthen programs benefiting young children and their families in the International Consultative Group on Early Childhood Care and Development and a consultant to UNICEF; New York, She was also a Senior Research Scientist in the Division of Health Promotion Research at the American Health Foundation; New York. She is the author of many books, articles published in journals and developer of a number of videos.



**Dr. Indrani Talagala**  
Member of the International Advisory Board

Dr. Indrani Talagala is currently working as the Consultant of the Early Childhood Development Standards Project conducted under the Children's Secretariat of the Ministry of Child Development and Women's Affairs, Sri Lanka. She is also a visiting academic of the Faculty of Education, Open University of Sri Lanka and a member of the National Committee on ECCD of the Ministry of Child development and Women's Affairs.

She was the former Head of the Department of Early Childhood and Primary Education of the Open University of Sri Lanka. She has been serving in the Open University of Sri Lanka since 1989. Prior to joining the Open University of Sri Lanka she has been a teacher and a course guide developer in the Curriculum Development Centre of the Ministry of Education. She has been a lecturer, lesson writer, and an editor for Master of Arts in Education, Post Graduate Diploma in Education, and Diploma and Certificate programmes in preschool Education. She has also served as Student Counselor, representing Faculty of Education, Open University of Sri Lanka.

She developed home based learning materials for primary school children in Grade 1 to 5 in conflict affected areas for Ministry of Education. She has presented numerous papers at local and International conferences. She has conducted the mid decade assessment of the EFA goal 1 with Dr. S. Fernandopulle for Ministry of Education which was published in 2008. She has been contributing to IED, BRAC University as visiting faculty for Early Childhood Development program and advising the thesis students.

Dr. Talagala obtained her M Phil and PhD in the area of ECCD from the University of Colombo.



**Dr. Pia Rebello Britto, Ph.D.**  
**Member of the International Advisory Board**

Dr. Pia Rebello Britto, Ph.D. is known internationally for her work in the area of early childhood policy and programs. She has worked with governments in over 40 countries on developing integrated systems and policies for early childhood. In particular, she is investigating the role of governance and finance of national systems in achieving equity, access and quality. Dr. Britto has also been involved in several early intervention program evaluations in Africa and Asia and most recently working on a 6 country evaluation of an innovative approach to improve school readiness. Other aspects of her international work include the conceptualization of a measurement model for quality early childhood services and measuring and implementing the school readiness paradigm - ready children, ready families, and ready schools.

In the United States, Dr. Britto is known for her scientific work on young children's early literacy development and more recently on understanding issues of identity development of Muslim and Arab children. Dr. Britto obtained her doctoral degree in developmental psychology from Teachers College, Columbia University. She is the recipient of several national and international grants and awards in recognition for her work and has published numerous books, articles, chapters and reports and has presented extensively at conferences, meetings and workshops (academic and non-academic), around the world.



**Ms. Janet Jamieson**  
**Member of the International Advisory Board**

Janet Jamieson is the Chair of Community Services at Red River College in Winnipeg, Canada where she manages programs in Early Childhood Education, Child and Youth Care, Disability and Community Support as well a variety of community-based programs and projects. Janet has worked collaboratively with many community groups in Manitoba to deliver contextualized education programs, presents regularly at conferences and sits on several local and national committees. Janet has a particular interest in knowledge translation through developing educational resources and has co-produced several video series including Our Children, Our Ways: Early Childhood Education in First Nations and Inuit Communities, Family Resource Programs, Listening to Babies, Tuning into Toddlers and is a lead author of the online multimedia resource, The Science of Early Child Development (SECD). Janet has worked with IED-BRAC University, the Aga Khan Foundation, the Consultative Group on Early Childhood Care and Development and the World Bank in developing an international version of SECD that is now being used widely as a course and resource. Janet has an undergraduate degree from Queen's University and a Master of Arts in Child Study and Education from the University of Toronto.

# ছাড়পত্র

## সুকান্ত ভট্টাচার্য্য

যে শিশু ভূমিষ্ঠ হল আজ রাতে  
তার মুখে খবর পেলুমঃ  
সে পেয়েছে ছাড়পত্র এক,  
নতুন বিশ্বের দ্বারে তাই ব্যক্ত করে অধিকার  
জন্মমাত্র সুতীর চিৎকারে।

খর্বদেহ নিঃসহায়, তবু তার মুষ্টিবদ্ধ হাত  
উত্তোলিত, উদ্ভাসিত  
কী এক দুর্বোধ্য প্রতিজ্ঞায়।

সে ভাষা বোঝে না কেউ,  
কেউ হাসে, কেউ করে মৃদু তিরস্কার।

আমি কিন্তু মনে মনে বুঝেছি সে ভাষা।  
পেয়েছি নতুন চিঠি আসন্ন যুগের  
পরিচয়-পত্র পড়ি ভূমিষ্ঠ শিশুর  
অস্পষ্ট কুশাশাভরা চোখে।

এসেছে নতুন শিশু, তাকে ছেড়ে দিতে হবে স্থান;  
জীর্ণ পৃথিবীতে ব্যর্থ, মৃত আর ধ্বংসস্তুপ-পিঠে  
চলে যেতে হবে আমাদের।

চলে যাব- তবু আজ যতক্ষণ দেহে আছে প্রাণ  
প্রাণপণে পৃথিবীর সরাব জঞ্জাল,  
এ বিশ্বকে এ শিশুর বাসযোগ্য ক'রে যাব আমি  
নবজাতকের কাছে এ আমার দৃঢ় অঙ্গীকার।

অবশেষে সব কাজ সেরে  
আমার দেহের রক্তে নতুন শিশুকে  
করে যাব আশীর্বাদ,  
তারপর হব ইতিহাস।।



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